

St Joseph's School Charter 2022



Growing In Faith Together

Kia Tuputahi i te Whakapono



A place to encounter the living God



Achievement : Mana

Whatever you do, work at it with all your heart as you are working for the Lord. Colossians 3:23-24

Respect : Awhina

Be completely humble and gentle; be patient with one another in love. Ephesians 4:2

Confidence : Kaha

Be on your guard; stand firm in the faith; be courageous; be strong. 1 Corinthians 16:13

Honesty : Pono

Dear Children, let us not love with words or speech but with actions and in truth. John 3:18

Goals

Encounter With Christ : Te Tūtaki Ki a Te Karaiti



*Kia tuputahi i te whakapono
Growing In Faith Together*

Our students, staff and whanau are empowered to grow together in faith.

Growth in Knowledge : Te Whakatupu Mā te Mātauranga

*Ma te huruhuru ka rere ai te manu, he ao te rangi ka uhia.
With feathers a bird flies.
Wear the right garment for the right occasion.*

Our curriculum supports our students and staff to learn, grow and achieve success in our local environment.

Christian Witness : Te Whakaatu Karaitiana

*Me mahi tahi tātou mo te oranga o te katoa.
We must work together for the wellbeing of all.*

Our relationships are strengthened with our whanau, our parish and the mana whenua.

Initiatives

Professional and personal development opportunities for staff to grow in faith and capability.

Develop depth in understanding and teaching of the new Religious Education curriculum using principles of Catholic Social teaching.

Provide Catholic spiritual formation to assist individuals to deepen their personal relationship with Christ.

Students are supported to develop their faith and knowledge of what it means to be Catholic through Te Whare Tapa Wha..

Raise all students achievement in numeracy, literacy and languages, particularly those at risk of under achieving.

Curriculum development to reflect student needs/interests, local community and the special character of our school.

Develop and implement a parent engagement strategy that supports our students learning and our community to grow in faith .

Build whanaungatanga within Parish, School and ArchDiocese

Mana whenua - strengthen connections with Ngati Kuri, incorporating Te Reo and Te Aō Māori authentically to our special character.

Success

All in our school feel supported in their role and have a desire to continue to learn and grow in faith and knowledge.

A faith filled curriculum that engages our students, encourages excellence and reflects the unique nature of our community and environment and supports our students hauora.

Our Parents, Parish and Mana Whenua have a positive, reciprocal relationship with St Joseph's School.

St Joseph's School Annual Plan 2022

Annual Plan Goal 1: Our students, staff and whanau are empowered to grow together in faith.	Initiative 1: Develop depth in understanding and teaching of the new Religious Education curriculum using principles of Catholic Social Teaching.		
	Measures: Survey teachers at the beginning and end of the year around their knowledge of the new curriculum, Catholic Social Teaching. Teachers write an evaluation at the end of each term regarding teaching in RE.		
Key Actions	Responsible	Resources	Complete by
Ensure each teacher has an individual improvement goal in teaching of RE	Principal, DP		Term 1
Ensure resources are available to teachers to achieve success in their improvement goal for the teaching of RE	Principal	Attendance at appropriate courses - PD budget	
Develop the teachers' new to Catholic Schools programme.	Principal, DRS	Trip to Wellington for DRS Work with St Mary's Blenheim to develop programme 4 release days - in conjunction with initiative 3	Term 4 2022
Prioritise RE PD to ensure staff can attend PD offered.	Principal	2 release days per term	Term 4 2022
Annual Plan Goal 1: Our students, staff and whanau are empowered to grow together in faith.	Initiative 2: Professional and personal development opportunities for staff to grow in faith and capability.		
	Measures: Attendance at Sunday Masses. Number of whanau asking for participation in the Sacramental Programme		
Key Actions	Responsible	Resources	Complete by
Through PGC identify strengths and opportunities for growth for each staff member.	Principal	PGC NZ Teachers Council	Term 1 2022
Create a skills matrix to identify skills needed for success.	Principal, DP		Term 2
Identify gaps and source professional growth opportunities for 2023	Principal, DP	Connections with PD providers	Term 4 2022
Annual Plan Goal 1: Our students, staff and whanau are empowered to grow together in faith.	Initiative 3: Provide Catholic spiritual formation to assist individuals to deepen their personal relationships with Christ.		
	Measures: Keep a register of attendance/views for all activities. Number of staff who		

	complete TH504 Engagement in Servant Leadership Programme - students to evaluate after the programme.		
Key Actions	Responsible	Resources	Complete by
Teaching staff to undertake TH 504 - Catholic Social Teaching.	Principal	Possibly \$350 per staff member, I have applied for a scholarship	Term 4 2022
Provide opportunities for staff and whanau to learn more about the Catholic Faith with support from the Sisters and DRS.	Principal, DRS, DP	Sisters	Term 4 2022
Encourage Sacramental Prog for students and whanau.	Principal, DRS, classroom teachers	Create promotional resources for our students and whanau.	Term 4 2022
Servant Leadership programme review with St Mary's Blenheim.	DRS	In conjunction with initiative 1 - 4 release days, trip to Blenheim and Wellington	Term 4 2022
Annual Plan Goal 2: Our curriculum supports our students and staff to learn, grow and achieve success in our local environment.	Initiative 1: Students are encouraged and supported to develop their faith and knowledge of what it means to be Catholic through Te Whare Tapa Wha.		
	Measures: Year 7% engagement in leadership opportunities. Students and staff know the Gospel story associated with each ARCH value. Attendance at Masses and number of students participating in the Sacramental Programme and baptisms.		
Key Actions	Responsible	Resources	Complete by
Plan for school Masses over the year liaise with local Marae, book dates for 2 Masses at Takahanga Marae over 2022, liaise with Parish to support Sacramental Programme.	Principal, DRS	½ day release	Term 1 2022
Develop a greater understanding of how the Scriptures reflect each of the ARCH values	Principal, DRS, DP	½ day release	Term 4 2022
Develop a strong leadership process to grow senior students in their faith and service.	DRS	In conjunction with goal 1, initiative 1 - 4 release days, trip to Blenheim and Wellington	Term 4 2022
Develop and trial student wellbeing strategy in senior school.	Principal, DP	1 day release	Term 4 2022
Annual Plan Goal 2: Our curriculum supports our students and staff to learn, grow and achieve success in our local environment.	Initiative 2: Curriculum development to reflect student needs/interests, local community and the special character of our school.		
	Measures: Survey students at the beginning and end of each year on their knowledge of the Catholic Faith and Kaikoura history. Teacher use of new curriculum documents		
Key Actions	Responsible	Resources	Complete by

With Kahui Ako developing our local curriculum to reflect Te Ao Māori, ensure our faith is also included in curriculum development.	DP, Within School Teacher, DRS	2 Release days	Term 4 2022
Participate in the new curriculum roll out PD provided by the MoE.	All teaching staff		ongoing
Survey students around interests for learning for 2023, co-construct a curriculum for 2023	DP, Room 5 teacher	1 release day	Term 4 2022
Annual Plan Goal 2: Our curriculum supports our students and staff to learn, grow and achieve success in our local environment.	Initiative 3: Raise student achievement in language, literacy and numeracy		
	Measures: Student achievement data. Survey students at the beginning and end of each year on their knowledge of the Catholic Faith and Kaikoura history.		
Key Actions	Responsible	Resources	Complete by
Assess students using a variety of tools, identify trends and gaps in students' learning.	Teaching staff	Star test, e-asttle,	Term 1 2022
Source good quality PD for teachers. Review curriculum teaching in maths.	Principal, DP	Release time for teachers to attend PD	Term 2 2022
Review curriculum teaching in literacy.	Literacy lead	Staff meetings PD if possible	Term 3 2022
Annual Plan Goal 3: Our relationships are strengthened with our whanau, our parish, the mana whenua.	Initiative 1: Develop a parent engagement strategy that supports our community to grow in faith and to work together to support student achievement.		
	Measures: Journal attendance at all hui with parents, number of whanau attending Masses		
Key Actions	Responsible	Resources	Complete by
Develop and implement a parent engagement strategy that supports the needs of the parents, students and teachers.	Principal, DP	½ day release	Term 2 2022
Termly whanau hui to support parents to support their children's learning.	Principal, DP	½ day release	Term 1 2022
Annual Plan Goal 3: Our relationships are strengthened with our whanau, our parish, the mana whenua.	Initiative 2: Build whanaungatanga with and between Parish, School and ArchDiocese		
	Measures: Calendar of engagement with Parish, RE Advisor and Runanga Comparison of number of applicants for teaching positions - if applicable		
Key Actions	Responsible	Resources	Complete by

Plan for school Masses over the year liaise with local Marae, book dates for 2 Masses at Takahanga Marae over 2022, liaise with Parish to support Sacramental Programme.	Principal, DRS	½ day release	Term 1 2022
Contact TCI to set a meeting with graduating student teachers in term 3. Develop a flier, video showcasing teaching in Kaikoura.	Principal	Trip to Wellington in conjunction with Catholic Convention	Term 3 2022
Meet with the RE Advisor to discuss PD for teachers in Kaikoura.	Principal, DRS		Term 3 2022
Annual Plan Goal 3: Our relationships are strengthened with our whanau, our parish, the mana whenua.	Initiative 3: Strengthen connections with Ngati Kuri, incorporating Te Reo and Te Aō Maori authentically to our special character.		
	Measures: Journal meetings with runanga, attendance at meetings The plan for Te Ao Māori at St Joseph's School Assessment of Kaikoura Local History unit		
Key Actions	Responsible	Resources	Complete by
Develop a Te Ao Maori strategy for language development, karakia, waiata, local history across the school.	Principal, teacher in charge of Māori	1 day release time	Term 2 2022
Engage with local iwi around Matariki celebrations. 2. Write to the runanga asking for representation on our BOT. 3. Principal to attend runganga meetings at least twice per year.	Principal		Term 2 2022
All staff and Year 7/8 students attend Cultural Art Package along the coastline and visit Takahanga Marae to learn the stories of the whare and migration of Ngati Kuri.	Principal, Year 7/8 teacher	Day trip - transport, koha to Takahanga Marae	Term 3 2022